2017-2018 BSN Department Faculty's Response to the 2016-2017 PEC Feedback/Priorities

1. Remaining 6 ILOs (7 total) must be presented to the BSN department to assess if they are addressed in the BSN program

   During Spring 2018, all USF ILOs were mapped to BSN courses and this curriculum map was approved by department faculty July 2018.

2. Develop a BSN program goal.

   BSN faculty developed, revised and approved the following statement as the BSN program goal in February 2018
       BSN program goal: *The development of ethical, capable, and empathetic professional registered nurses who are self-directed learners who manage quality care for diverse individuals and populations in service of social justice and healthcare*.

3. Using HESI as the direct measure for course/program improvements, gaps in HESI outcomes must result in course improvements. Use trend data not one time test results. It is recommended to use three sets of HESI outcome data to confirm trends related to strengths and gaps in HESI outcomes

   The BSN department analyzed data from the last three student cohorts of exit HESI exams (Fall 2017, Spring 2017, and Fall 2016). This analysis identified the high and low scores for each HESI content areas. HESI content areas have been mapped to the BSN courses so that consistently low scores identify courses that need to be reviewed for revisions. This year the three consistently low scores aligned to three different courses. Faculty readily recognized ways these courses could be improved. Those revisions were implemented Fall 2018.

4. Determine if program assessment/evaluation should occur at Curriculum and Instructions Revision Project (CIRP) meetings or BSN department meetings

   The BSN faculty recognizes the need for all faculty to participate in the program assessment/evaluation processes at department meetings. During the Spring 2018, the Department Chair decided to keep program assessment/evaluation as a standing agenda item for all department meetings.

5. There is a need for greater consistency in collecting, reporting and creating action steps in response to student outcome data. Develop a systematic plan that fits to a timeline. Lastly, provide direct support for faculty to generate action steps in response to program outcome data

A comprehensive BSN program assessment/evaluation process was developed including timelines for collecting, reporting out and generating faculty developed actions plans. BSN faculty approved this plan July 2018.

6. Close the loop with students, applicants and the community. When closing the loop (e.g. with students, community) use this as an opportunity for student input and overall engagement in supporting program improvement initiatives (reporting employment, NCLEX outcomes, etc.)

   The BSN Assessment/Evaluation Plan identifies a timeline for the frequency of this activity.

   The BSN department has routinely provided dedicated time for students to share their perspective about their educational experience. BSN will also have students hear program outcome and assessment information as part of the standing agenda item when program assessment/evaluation information is discussed. Faculty also agreed to publicize BSN program outcome data on the BSN website.